Accessibility Plan
Highfield Nursery School
Dates: From September 2019 to July 2022

(3 years - to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	1	Actions	Evidence	Dates	
		What/How	Lead	Resources		(from and to)
To improve access for children with Communication and Interaction needs	C,E, I	Home visits for early identification of need (NB: during COVID Risk assessment periods Home visits not conducted – inductions taking place on site)	SENCo, key worker, HV, ESS	IPADs, Home Visit /Early Help questionnaire	Completed Home Visit/Early Help questionnaires	On pre-entry to nursery.
		In house training for all staff on ELKLAN, Talking Time, Early Words Together, VERP, WELLCOMM	SENCo, Claire Davies, Dr Anita Soni EP	Time, Claire Davies, Dr Anita Soni, National Literacy Trust, SENCo,	Planning, Tapestry observations. Performance management objectives completed. Observations of Talking Time/Early Words Together interventions by SLT	ELKLAN and WELLCOM M training completed by District Language Champions Talking Time training 28.11.19 VERP sessions on- going





		Create a communication friendly environment –	SENCo, CAT-Debbie	OOR's for each space,	Continuation of evidence of completion of AET	Autumn Term 2020
		embed the use of non-	Horton,	materials, time,	standards	16111 2020
		verbal communication	SALT	staff		
		(Objects of Reference,			Learning walks and	
		signs, photos, symbols,			observations by SLT	
		Makaton, Now and				
		Next, Visual timetables)				
		Parent workshops to	SENCo	Time, 2 staff,	Pre and post questionnaire	Feb - Dec
		improve literacy in the	NQT	space,	Observations during	2020
		home learning		resources	sessions	(Completed
		environment. (Training -				on-line
		Early Words Together)				during
						COVID RA)
To improve access for	C, E,I	Create low stimulation	DHT/SENC	Budget,	Development of the Nest	By July
children with Sensory,		and low arousal spaces	0	resources and	Room for children.	2020
Physical and Medical		for children with SEND,	Teacher	materials, staff	Development a low arousal	Works
needs		sensory needs and to	NQT		space in Big Nursery.	completed
		support children's				
		emotional well-being.				





Develop the outdoor provision: - improve access to the mud kitchen and develop a gardening area with greenhouse - maintain the outside areas both at Highfield and Dyson Garden site so	DHT/SENC o Teacher NQT	Budget, resources and materials, builder, staff	Learning walks Observations Risk assessments	From March 2020 onwards Works completed
gardening area				
outside areas both at Highfield and Dyson				
Garden site so they are accessible and safe to use e.g.				
clear the path at Dyson Gardens - develop the outdoor provision to include a wider				
variety of gross motor experiences for children, particularly with				
sensory differences				





Team Teach, SEND and Medical training	EHT, DHT/SENC o	All staff, as appropriate. Budget, allocated training days, external partner e.g. Team Teach, medical needs, CAT, EP, SALT,	Medical Needs training (attendance register) External partner training specifically designed for individual children with key workers (observation, SEND plans) Team Teach training for all	Annually 28.11.19 22.10.20 On-going as required.
		Sensory Support, Physiotherapist, OT	staff (attendance register) 15.6.21	Completed
Safe emergency evacuation of site for identified children with SEND	SENCo	Time, meeting with parent to discuss/share and agree plan	Personal Emergency Evacuation Plan in place (PEEP) for individually identified children.	As required.
Provide a consistently comfortable climate in the Nest, Little Nursery and the Front Office to enable children to access the curriculum and staff and families to be warm.	EHT BM	Budget, time Over head convection heaters, heating engineer	Thermometer readings Risk assessment Statutory Testing.	Jul-Aug 2020 Works completed
To provide safe internal entry and exit for children.	EHT BM	Budget Doors Security Camera	Risk assessment Statutory Testing.	On-going





		To refurbish the Big Nursery toilet and nappy changing area – to be accessible by wheelchair and to promote independence.	EHT BM	Planning, budget, time, builders, bathroom furniture and nappy changing station.	Observations by staff. Independence in toileting.	June 2020 Works completed
To improve access for adults with Sensory/Physical/ Medical Needs	E, I	Raise staff awareness and understanding of colleagues working with physical disabilities - Disability Awareness training Occupational Health Referrals	EHT	All staff To suit individual needs as specified by OH	Attendance Record Purchase of equipment to support staff to work safely and healthily.	11.10.19 On-going
Improve access for children with Social and Emotional needs	C, E, I	Mindfulness Training	DHT/SENC o	Course costs Staff time and cover arrangements Purchase of resources.	Observations Learning Walks Embedded practice	14.2.20 to all staff On-going
Improve communication between staff in all areas of nursery	E, I	Install a telephone communication system for internal use in all the spaces.	EHT BM	Budget, time, Telecommunicat ions system Telephone engineer.	Telephone equipment installed in Big Nursery, The Nest, Dyson Gardens Staff feedback	2021 – completed Sep 2021





To improve the	E	Install new kitchen units,	EHT	Planning,	Staff feedback	Autumn
access, comfort and		fridge, microwave,	BM	budget, time,	Visitor feedback	Term 2020
well-being of staff, and		seating and table areas		builders, heating	Pre and post photos.	Works
visitors during break		for dining and meeting,		engineer,		completed
times, independent		workstations with		kitchen		
working and meetings.		computer access. Install		furniture, dining		
		convection heater.		and meeting		
				tables and		
				chairs,		
				computer		
				workstations		



